

“Resiliency” | OSEU 7: Way of Life & Development

Compelling Question	How has resiliency affected the U.S & the World?	
Standards and Practices	OSEU 7.2 – Examine and describe actions taken by Oceti Sakowin individuals and communities that bring about social change. OSEU 7.3 – Students will identify ways that the Oceti Sakowin values provide resiliency in keeping the Oceti Sakowin way of life. 8.H.4.10 Explain how the war affected soldiers, civilians, women, the physical environment, and future warfare 8.H.2.4 Associate key individuals with their roles in the Civil War	
Staging the Question	Who are potential leaders of resiliency throughout history?	
Supporting Question 1	Supporting Question 2	
How did Americans show resiliency from 1861-1865, during the Civil War? Can you name specific individuals/leaders?	How did Native Americans, show resiliency from 1861-1865, during the Civil War? Can you name specific individuals/leaders?	
Formative Performance Task	Formative Performance Task	
Allow students to discover an American individual/leader whom they believe showed resiliency during the Civil War. Students will then conduct research about this person. Students will develop a document that shows an image of the American they chose. They will include a GIST statement to include how they believe this person showed resiliency.	Allow students to discover a Native American whom they believe showed resiliency during the Civil War. Students will then conduct research about this person. Students will develop a document that shows an image of the Native American they chose. They will include a GIST statement to include how they believe this person showed resiliency.	
Featured Sources	Featured Sources	
http://www.biographyonline.net/people/famous/courageous.html http://www.shmoop.com/civil-war/people.html	https://www.alexandriava.gov/historic/forward/default.aspx?id=40164 http://www.history.com/topics/native-american-history/american-indian-wars	
Summative Performance Task	Argument	Have students work in groups to choose one of the persons they researched. Each group will share why they believe their person is the most resilient. Students will then debate with other groups defending their choice.
	Extension	Choose a family member you believe has shown resiliency. Develop a document that shows an image of the family

		member they chose. They will include a GIST statement to include how they believe this person showed resiliency.
Taking Informed Action	Research a person from the current time period. Complete a project that shares how this person is resilient.	