

“Qualities of a Leader” | OSEU 4: Kinship & Harmony

Compelling Question	What connections can be made between the <i>Lakota</i> Virtues and qualities used to describe George Washington as a Revolutionary Leader?	
Standards and Practices	8.C.1.2 Explain how government decisions impact people, places, and history OSEU 4.2 Describe the traditional behavior patterns, codes of respect and values promoted within the <i>Oceti Sakowin Tiospaye</i> .	
Staging the Question	What are the <i>Lakota</i> Virtues? What is your interpretation/understanding of each? What are 7 qualities that describe President George Washington as a Revolutionary leader?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Describe the similarities and differences between the <i>Lakota</i> Virtues?	What are the seven descriptions of a quality Revolutionary Leader, pertaining to George Washington?	What connections can be made between the <i>Oceti Sakowin</i> virtues and the qualities describing President Washington as a leader during the American Revolution?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Hand out the “Four Values of <i>Lakota</i> ” and discuss the first four listed. Hand out a Venn Diagram with titles for “4 Virtues”, “7 Virtues”, and “12 Virtues”. Using the bottom portion of the “Four Values of <i>Lakota</i> ”, have students fill out the Venn Diagram. Using the 7 common virtues, assign one to each 7 different groups. Have students present a definition and an example for each.	While students are in seven groups, assign the 7 different qualities outlined in “George Washington Leads the Way” (Mount Vernon Comix) - If you do not have the comix you can use the American Founding website below as a resource. Have each group discuss and, in a way of their choosing, present their assigned quality of a Revolutionary Leader to the class. After each presentation students will need to write a description of the quality presented.	Using their Venn Diagram and notes, students will make an acrostic of their name. Each of the letter and description needs to reflect a virtue or quality. - Include an image of the virtue/quality that speaks to them the most
Featured Sources	Featured Sources	Featured Sources
http://kalloch.org/lakota_four_values.htm	https://www.amazon.com/George-Washington-Leads-Mount-Vernon/dp/1933122447 http://americanfounding.blogspot.com/2008/07/leadership-qualities-of-george.html	

Summative Performance Task	Argument	Have students debate the value/quality that would be of the most importance to the early <i>Oceti Sakowin</i> and George Washington.
	Extension	Have students write a story about a time in their life that encompasses a minimum of 3 of the virtues and/or qualities.
Taking Informed Action	After studying the battles of the American Revolution, students can revisit the qualities of George Washington as a Revolutionary leader. Conduct a discussion about which quality served President Washington the best.	