

Inquiry Design Model (IDM) Blueprint™			
“ <i>Oceti Sakowin</i> Differentiation” OSEU 3: Culture & Language			
Compelling Question	How do the bands of the <i>Oceti Sakowin</i> differ?		
Standards and Practices	OSEUS 3.1: Identify similarities and differences among the Lakota, Nakota, and Dakota language dialects. 6.H.5.3: Utilize primary and secondary sources and examine the credibility and intent of those sources. 6.C.1.3: Identify the ways which governments meet the needs of citizens, manage conflict, and establish order and security.		
Staging the Question	What is a dialect, band, division, subdivision, and <i>Tiospaye</i> ?		
Supporting Question 1		Supporting Question 2	
What do the political division of the <i>Oceti Sakowin</i> look like?		What similarities and differences can be found among the three <i>Oceti Sakowin</i> dialects and seven sub-divisions of the Teton?	
Formative Performance Task		Formative Performance Task	
Put students into 3 groups assigning each group one of the following: - current <i>Oceti Sakowin</i> camp positions. - <i>Teton</i> camp positions. - <i>Tiwahe</i> seating positions in home. Within their groups students will make a diagram to represent their assigned camp. Students will then present their diagrams to the class explain their alignment and direction of the positions. Put students into nine groups/pairings. Each group will make a chart to present to the class that: - Identifies the reservation and tribal name - band name(s), - land area, - tribal headquarters, - time zone, - traditional language/dialect - enrolled members living on the reservation, - major employers.		Each student will define the terms dialects, band, divisions, subdivisions and <i>Tiospaye</i>. Create a chart of the <i>Oceti Sakowin</i> that shows the 3 Dialects (Nakota, Dakota, Lakota) of the <i>Oceti Sakowin</i> and English. Divide the seven sub divisions of the Teton based on the dialect in which they speak. Students will then find terms that are used in each dialect. Have students discuss similarities and differences they notice among the usage, spelling, and definition.	

Featured Sources		Featured Sources
Copy of the Three Dialects of the <i>Oceti Sakowin</i> and Seven subdivisions of the Teton. See attached document EU3_L1_k-8doc for the copies above Power point CD of the <i>Lakota Social system and The Oceti Sakowin 3.ppt</i> by Victor Douville <i>Oceti Sakowin</i> Origins and Development book – CAIRNS Use the following link for reservation research. http://www.sdtribalrelations.com/ninetribes.aspx		Webster’s Dictionary English Dakota Dictionary by William Riggs Lakota Dictionary by Eugene Beuchel For the e-link for Lakota and Dakota language http://www.alphadictionary.com/directory/Languages/North_American_languages/Dakota/ 7 Bands: http://aktalakota.stjo.org/site/News2?page=NewsArticle&id=8309
Summative Performance Task	Argument	Construct a persuasive essay answering: Is it important to revitalize the <i>Oceti Sakowin</i> Languages? Why or why not?
	Extension	Create a resource list, to be displayed in the classroom, of terms used in everyday language for the Nakota, Dakota and Lakota languages.
Taking Informed Action	Create a school brochure that explains why there are dialects within the <i>Oceti Sakowin</i> and that changes were based on ego (dwelling) systems. Within the brochure outline both similarities and differences that were discussed. Include a diagram of at least one of the camp circles learned about.	