

"Oral Story Telling" | OSEU 5: Oral Tradition & Story

Compelling Question	Do you have stories that have been passed down in your family?	
Standards and Practices	OSEU 5.1: Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians. 3.H.5.1 Compare information provided by different primary and secondary historical sources about the past. 3.H.2.3 Analyze a community's culture and history	
Staging the Question	Why is oral story telling important to the Oceti Sakowin people?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is a primary source? What is a secondary source?	What are some of the oral traditions and stories of the Oceti Sakowin people? Are their different versions of the same story?	What is a life lesson or moral that is important to you?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Discuss the difference between primary and secondary sources, and show examples of each.	Listen to several elder interviews related to Oral Story Telling: "Storytelling and Oral Tradition," "Appreciating Multiple Versions of Stories," "The Story of Iktome and the Ducks," & "Iktome Stories." Read <i>The Lakota Way</i> as read aloud throughout this unit. Students will read different Lakota Stories	Students will think of an important lesson they have learned and want to share with others. Students will plan, draft, write, and rehears a story with a moral or lesson. Students will practice their story so that they can story tell it in front of the class.

Featured Sources		Featured Sources
“Teaching Primary and Secondary Sources”: https://www.georgewbushlibrary.smu.edu/~media/GWBL/Files/Education%20pdfs/ElementaryLP_PrimarySecondarySources_Web.ashx		“Storytelling and Oral Tradition” Elder Interview: http://www.wolakotaproject.org/oseu-five-delores-taken-alive-storytelling-oral-tradition/ “Appreciating Multiple Versions of Stories” Elder Interview: http://www.wolakotaproject.org/oseu-five/oseu-five-interview-with-jace-decory/ “The Story of Iktome and the Ducks” Elder Interview: http://www.wolakotaproject.org/the-story-of-iktome-the-ducks-by-janet-claymore-ross/ “Iktome Stories” Elder Interview: http://www.wolakotaproject.org/lakota-stories/ <i>The Lakota Way</i> https://www.amazon.com/Lakota-Way-Stories-Lessons-Compass/dp/0142196096/ref=sr_1_1?ie=UTF8&qid=1481057161&sr=8-1&keywords=The+Lakota+Way Lakota Stories Website: http://www.wolakotaproject.org/lakota-stories/
Summative Performance Task	Argument	Is your oral story telling a primary or secondary source? How do you know the difference between a primary and secondary source?
	Extension	Invite guest speaker from Mt. Rushmore to give presentation to our class on Lakota Oral Story Telling (the presentations get posted in January). https://www.nps.gov/moru/learn/education/classrooms/guestspeakers.htm
Taking Informed Action	Students will present their oral stories to our Kindergarten Buddies.	