

“Historical Figures” | OSEU 2: Identity & Resiliency

Compelling Question	What historical figures have impacted the United States?	
Standards and Practices	3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities. OSEU 2.2 Describe the impact of Euro American ideals, values, rights, philosophy and beliefs upon Oceti Sakowin people as tribal, state, and US citizens.	
Staging the Question	How do we find information about important people from the past?	
Supporting Question 1		Supporting Question 2
What is research?		How do I find important information within nonfiction text?
Formative Performance Task		Formative Performance Task
Teacher models by reading multiple biographies on Sitting Bull.		Teacher will model choosing important information by placing sticky notes and/or highlighting information in biographies (on Sitting Bull).
Featured Sources		Featured Sources
Biographies of Sitting Bull.		Biographies on Sitting Bull.
Summative Performance Task	Argument	Have class conversation on important information from text versus less important information.
	Extension	Students will choose interesting facts in their biographies.
Taking Informed Action	Students will place sticky notes or highlight text in biographies to show important facts.	