

“Relationship to our Lands & Environment ” | OSEU 1: Lands & Environment

Compelling Question	Can we view cause and effect differently depending on perspective?		
Standards and Practices	OSEU 1.3 Demonstrate understanding of the interrelationships of Oceti Sakowin people, places, and environments within all tribal lands in South Dakota. 3. H.1.2 Explain cause and effect relationships that impacted early settlement and development in the United States.		
Staging the Question	What were the causes and effects of people settling in the Dakota Territory?		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What is cause? What is effect?	Who were the settlers of the Dakota territory? Why did people decide to settle in the Dakota territory?	Why are connections to our land important? How did the settlements affect the Native Americans?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Take students outside and have one student tip over a glass of water. Discuss the cause and effect relationship of tipping over the water. Watch Brainpop Jr. Video Introduce the idea that some effects are not easily remedied (for example, how early settlers almost wiped out the buffalo population).	Read the information from the SD 4 History website on life as an early settler to find out what life was like, and the reasons people came to this area.	Watch an elder interview: “Connections to Land and People” to help understand how people make connections to the land and people around them. Watch another elder interview: “Stewardship of the Land” to gain perspective of how the Oceti Sakowin people think about “ownership” of the land. Take notes on the cause and effect relationships mentioned on the SD 4 History website, and how they impacted the Native Americans.	
Featured Sources	Featured Sources	Featured Sources	
Brainpop Jr. Video: “Cause and Effect”: https://jr.brainpop.com/readingandwriting/comprehension/causeandeffect/	<i>Dandelions</i> by Eve Bunting: https://www.amazon.com/Dandelions-Eve-Bunting/dp/0152024077/ref=sr_1_2?s=books&ie=UTF8&qid=1481040972&sr=1-2&keywords=Dandelion	Elder Interview (Connections to Land and People) on Wolakota Website: http://www.wolakotaproject.org/oseu-one-lowell-amiotte-connections-to-land-and-people/	

		SD4History Website: http://www.sd4history.com/index.htm	Elder Interview (Stewardship of the Land) on Wolakota Website: http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-stephanie-charging-eagle/ SD4History – American Indians and the Buffalo: http://www.sd4history.com/Unit3/buffalolesson2.htm SD4History – Preservation of the Buffalo http://www.sd4history.com/Unit3/buffalolesson3.htm SD4History – A Time of Strive http://www.sd4history.com/Unit4/chargingelandlesson4.htm SD4History – Railroads and the Great Dakota Boom http://www.sd4history.com/Unit6/hsandtbllesson1.htm
Summative Performance Task	Argument	Discuss as a class the causes and effects of early settlement in South Dakota, and how they impacted the Oceti Sakowin people. Students should be able to discuss both the positives and negatives.	
	Extension	Use information from the SD 4 History website and elder interviews to complete a Google Presentation that shows the cause and effect relationships of the settlers, and how they impacted the Native Americans (both positively and negatively). Students can present their presentations at a Learning Fair for parents and the community.	
Taking Informed Action	Discuss how to make connections to the land and people around us, and create positive effects through our actions.		