

“Stories of the Past” | OSEU 2: Identity & Resiliency

Compelling Question	Who is famous in our past and what can we learn from them?	
Standards and Practices	4.H.2.3 Describe the influence of notable South Dakotans of the development of our state. OSEU 2.1 Demonstrate knowledge of the Oceti Sakowin people understands of the interrelationship of spiritual, physical, social and emotional health. OSEU 2.2 Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs of Oceti Sakowin people as tribal, state, and US citizens.	
Staging the Question	How can stories of the past, help us live better lives today?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Who are famous people in South Dakota’s history?	What do these famous South Dakotans show you about how to live right?	How do you need to change to live a better life?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Research famous South Dakotans.	Share elder videos. Discuss with partners information that has been found.	Students will write and give an oral report about their findings.
Featured Sources	Featured Sources	Featured Sources
Sd4history.com DakotaPathways.org Journey Through Time http://www.50states.com/bio/sd/akota.htm#.Uq9zAqU7THM http://www.thingstodo.com/states/SD/famous_people.htm	Sd4history.com DakotaPathways.org Journey Through Time http://www.wolakotaproject.org/wolakota-video-full-playlists/	Sd4history.com DakotaPathways.org Journey Through Time http://www.wolakotaproject.org/wolakota-video-full-playlists/
Summative Performance Task	Argument	What have you learned to live a better life?
	Extension	What are you going to change in your life so that your world is a better place?

Taking Informed Action

Make a poster encouraging others to follow your lead.

Rosebud Sioux Tribe Flag| OSEU 6: Sovereignty & Treaties

Compelling Question	The Rosebud Sioux flag, where does it come from and what does it stand for?		
Standards and Practices	OSEU 6 Sovereignty and Treaties Standard 6.5 Describe the Reorganization and Self-Governance time-period of the Oceti Sakowin people 1887 – 1945. 2.H.1 Students will analyze how major events are chronologically connected and evaluates their impact on one another.		
Staging the Question	Almost all the Native American tribes in the United States and Canada have a flag. How are they connected? What are their histories? Are there any similarities?		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Where did the Rosebud Sioux tribe flag originate, why and what is its history?	What do the symbols on the Rosebud Sioux flag mean?	What similarities does the Rosebud Sioux flag have when compared to the other Sioux tribes?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Research the purpose behind the Rosebud Sioux flag and its sovereignty issues for tribal identification.	Make drawing with color of symbols on the Rosebud Sioux flag and identify them. Color in a Rosebud Sioux flag.	Compare different flags of the United Sioux Tribes.	
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<u>Rosebud Sioux - South Dakota (US) - CRW Flags Inc.</u> www.crwflags.com/fotw/flags/xa-roseb.html Don Healy http://www.tmealf.com/DH/bookintr.htm	<u>Rosebud Sioux - South Dakota (US) - CRW Flags Inc.</u> www.crwflags.com/fotw/flags/xa-roseb.html http://www.crwflags.com/fotw/flags/xa-roseb.html#band http://www.crwflags.com/fotw/flags/xa-roseb.html#flag <u>Sioux Indian Tribal Band Colors and Meanings The Classroom ...</u> classroom.synonym.com › School Subjects	The Flags of the Native Peoples of the United States - TME Co., Inc. www.tmealf.com/DH/ United Sioux Tribes - The Flags of the Native Peoples of the United ... www.tmealf.com/DH/unitsiou.html Tribal Legacy Project: Tribal Flags https://cms.lc-triballegacy.org/Tribal%20Flags	

Summative Performance Task	Argument	Can all the symbols on the Rosebud Sioux flag be identified. The Rosebud Sioux flag is used all over the Reservation and appears to be accepted, why?
	Extension	Gather relevant information about another Tribal flag and identify symbols in that flag.
Taking Informed Action	Take a look at and read about other Tribal flags in South Dakota. Read into the history of Tribal flags and work of Don Healy. Identify and practice making or drawing Native American symbols	

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