

Community Helpers

“Community Helpers” | OSEU 7: Way of Life & Development

Compelling Question	What makes a good community helpers?	
Standards and Practices	OSEU 7.2 – Examine and describe actions taken by Oceti Sakowin individuals and communities that bring about social change. 1.C.3.1 Identify services in your local community including but not limited to police, fire, and ambulance.	
Staging the Question	What do you want to be when you grow up?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is a community?	Who are community helpers?	What makes a good community leader?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Read the book and discuss how the rainbow fish wasn't a part of the community until he started acting like a friend. Explain to the students what a community is and what a classroom community is.	Discuss who are people in the community. Make a community helper book.	Read the books and discuss what makes a good community leader in the Lakota community. Divide kids into groups, assign each group a community helper. Have them design a poster about what makes them good at their job.
Featured Sources	Featured Sources	Featured Sources
Book – “Rainbow Fish” https://www.amazon.com/Rainbow-Fish-Marcus-Pfister/dp/1558580093/ref=sr_1_1?s=books&ie=UTF8&qid=1480972876&sr=1-1&keywords=rainbow+fish	Elmo https://www.youtube.com/watch?v=q6Z6njK-LGs&list=PLfNsuAcxHmqXMROaBnJ6v9GY5oMut6Yfn	Berenstain bears https://www.youtube.com/watch?v=1-zd7sqgTIM Book https://www.amazon.com/Complete-Bravery-Wisdom-Generosity-Fortitude/dp/0692274375/ref=sr_1_1?ie=UTF8&qid=1480973702&sr=8-1&keywords=the+complete+series%3A+bravery
Summative	Argument	Students will explain why we need good community helpers.

Performance Task	Extension	Invite community members into the classroom.
Taking Informed Action	What makes you a good community helper?	