

“Recording Important Events” | OSEU 5: Oral Tradition & Story

Compelling Question	What information can we learn by looking at pictures?	
Standards and Practices	OSEU 5.1 – Identify elements of Oceti Sakowin culture within oral tradition, written accounts, and primary source information, and compare them to written accounts by mainstream historians. 1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and video.	
Staging the Question	How do you record important events?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is the past?	What is an event that has happened in your past?	What was the purpose of a Winter Counts?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Read the book and discuss the past and present.	The teacher would bring in a scrapbook of his/her past and demonstrate what remember the past looks like. Have the students draw a detailed picture of the event that happened in his/her past.	Watch video and what the symbols represent.
Featured Sources	Featured Sources	Featured Sources
Book - “Then and Now”	Teacher scrapbook	https://www.youtube.com/watch?v=J7H7BCgSgMQ
Summative Performance Task	Argument	Are pictures the best way to tell a story? Why or why not?
	Extension	Create a class Winter Counts to depict the school year.
Taking Informed Action	What would a Winter Count look like for your school day?	