

“Symbols” | OSEU 3: Culture & Language

Compelling Question	What are symbols?	
Standards and Practices	1. C.1.1 Identify primary symbols of the United States. OSEU 3: Symbols for the Oceti Sakowin nation embody colors, directions and stars.	
Staging the Question	Where do we see symbols?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What symbols represent the United States?	What symbols represent the Oceti Sakowin Nation?	
Formative Performance Task	Formative Performance Task	Formative Performance Task
Read the Scott Foresman Social Studies book: <i>Songs, Symbols, and Sayings of the United States</i> (pages 14-19) to introduce students to U.S. Symbols Select portions of <i>American Symbols Chit Chat Messages</i> by Deanna Jump to reinforce and add to students’ knowledge of U.S. Symbols	As students listen to stories and interviews, ask them to be looking for colors, directions and stars. Read parts of: <i>Celebrating the Powwow</i> Listen to: Wakatakiya Ahhintuwan Olowan: Song by Earl Bullhead Elder Interview: Lakota, Dakota, Nakota Crafts with Pearl Kennedy-Colombe	
Featured Sources	Featured Sources	Featured Sources
Symbols Book: https://www.amazon.com/SOCIAL-STUDIES-CELEBRATE-FREEDOM-PRIMARY/dp/0328036722/ref=sr_1_2?ie=UTF8&qid=1482947934&sr=8-2&keywords=celebrate+freedom+scott+foresman Chit Chat Messages: https://www.teacherspayteachers.com/Product/American-Symbols-Chit-Chat-Messages-	Powwow Book: https://www.amazon.com/Celebrating-Powwow-Crabapples-Bobbie-Kalman/dp/0865057400/ref=sr_1_1?ie=UTF8&qid=1482948878&sr=8-1&keywords=celebrating+the+powwow Song: http://www.wolakotaproject.org/oseu-three/wakatakiya-	

<u>Close-Reading-Passages-NO-PREP-1697343</u>	<u>ahhintuwan-olowan-song-by-earl-bullhead/</u> Elder Interview: <u>http://www.wolakotaproject.org/oseu-3-lakota-dakota-nakota-crafts-with-pearl-kennedy-colombe/</u> <u>https://www.youtube.com/watch?v=TWoqtwCF4Hc</u>	
Summative Performance Task	Argument	Students will discuss the importance of symbols.
	Extension	Students will share symbols that are important to them from family, memory, and local culture.
Taking Informed Action	Students will illustrate symbols that are important to them.	