

"Honoring Treaties" | OSEU 6: Sovereignty & Treaties

Compelling Question	How do you feel when someone breaks a promise?	
Standards and Practices	4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota 4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture	
Staging the Question	The speed limit on I-90 is 80 miles per hour. What if someone is going a little faster? Discuss your thinking.	
Supporting Question 1		Supporting Question 2
How were treaties written and agreed upon?		Were these treaties honored? From all sides?
Formative Performance Task		Formative Performance Task
Each student will write a list of classroom rules, procedures, and/or consequences. Pairs or small groups will come together to justify their list and find consensus while honoring other's ideas and collaborating on this task.		Write your opinion with reasons that support your thoughts that explain how you would feel if your peer broke their promise to you. Explain how you would feel if you broke your promise to your peer.
Featured Sources		Featured Sources
https://www.wolakotaproject.org/oseu-six/oseu-six-faith-spotted-eagle-part-4-treaties-and-the-us-constitution/ https://www.wolakotaproject.org/oseu-six-drs-sherry-johnson-nadine-eastman-understanding-treaties/		Playground Point of View discussion from online textbook https://docs.google.com/document/d/1vIFOeu80REruWj67Ke7xp5mJ1JQ3MOoFdKq3zw2FngU/edit#heading=h.l9sti2jy3s7c Culture Clash in Dakota Territory: Conflicts, Expansion and Development (1862-1889) https://docs.google.com/document/d/1FyGkZX3LlIuQtjKvgB41SJFS9i9e9IEZZr4zSBT4Wfc/edit#heading=h.3s819cd57x2e
Summative Performance Task	Argument	Explain the purpose and intentions of the treaties between the US and the Native people of South Dakota. How were these treaties honored? How were these treaties not honored? Why?
	Extension	Explain how life might be different in South Dakota had these treaties been honored.

**Taking
Informed
Action**

Research another treaty from South Dakota's history and compare/contrast your research to what we discussed in class.