

“Compromise” | OSEU 4: Kinship & Harmony

“Compromise” | OSEU 7: Way of Life & Development

Compelling Question	Compromise comprises what?	
Standards and Practices	4.C.3.1 Explain how groups of people make rules to create responsibilities and protect freedoms	
Staging the Question	How do people make rules to create responsibilities and protect freedoms?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is compromise? How is a compromise reached?	What do we need to consider when make decisions that affect a large group of people?	How does do the SD and US constitutions affect South Dakotans today?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Situations are drawn from a “hat.” Two students demonstrate how to compromise with their partner.	After watching videos, sharing, listening, thinking, journal your thoughts about what to consider when making a decision that affects a large group of people (ie. your school, city, state).	Work with a partner to explore the SD or US constitution. Share out. As a class, discuss how South Dakotans are affected today.
Featured Sources	Featured Sources	Featured Sources
https://www.youtube.com/watch?v=JN9jPCPFWT0	Elders and children come first http://www.wolakotaproject.org/oseu-seven-productive-use-reservation-land-lydia-whirlwind-soldier/ Do these three things and our nation will thrive: http://www.wolakotaproject.org/oseu-seven-interview-with-sidney-byrd/	Chapter Concept: South Dakota Becomes a State, section 3: https://docs.google.com/document/d/1LLwfKTgsATxZxN_5D3S6G_yjkMjXnNtYSj0_VdC1wI0/edit#heading=h.3s819cd57x2e Links to compare US Constitution vs. the SD Constitution included in section 3.
Summative Performance Task	Argument	Explain how groups of people make rules to create responsibilities and protect freedoms. Include your thinking – what is most important and why?
	Extension	Change perspectives. Think about a rule you don’t agree with. Think about the reasons for why that rule is in place. Write a essay about why that rule was created.

**Taking Informed
Action**

Write a classroom constitution.

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