

“Land and Livelihood” | OSEU 3: Culture & Language

Compelling Question	What can't I live without?		
Standards and Practices	4.G.2.1- Compare and contrast regions of South Dakota to one another. OSEU.3.3- Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation.		
Staging the Question	How is the Lakota culture tied to the land in South Dakota? Are there specific areas that are important to your culture?		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What areas in your home state/town/city etc. are places that you connect with on a personal level?	Do you think that you would be able to grow as a person if you were not able to have access to these places in your home town/state/city etc.?	What areas/regions of South Dakota directly impact the culture and language of the Lakota people both present and during the formation and organization of the reservations?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Students will fill in a map of their home town/state/city etc. depicting areas that they feel connected to either personally or within their culture. (i.e. a park, Starbucks, a church etc.)	Students will compare maps of a major city area and a small community identifying similarities that they could live with and survive on and those they would still need or want in their community.	Students will examine maps depicting current reservations in South Dakota tying them to the sacred sites in the state compared to maps when reservations were not present. They will then round table discuss how they feel they would feel if they no longer had access to sacred sites and were confined to a specific area of the state without things that they needed.	
Featured Sources	Featured Sources	Featured Sources	
Links to possible maps for students to look through (Rapid City and South Dakota) https://legacy.lib.utexas.edu/maps/south_dakota.html https://www.blackhillsbadlands.com/maps	Maps of one Large and one Small community. https://www.google.com/maps/place/Armour,+SD https://www.google.com/maps/place/Denver,+CO	Detailed South Dakota map w/ some sacred sites, GIF of Native American land past and present https://en.wikivoyage.org/wiki/South_Dakota https://www.wolakotaproject.org/native-land-loss-across-the-us/	

Summative Performance Task	Argument	Build a map of your ideal environment where you and your community members can thrive in. Build it as perfectly possible and give reasoning behind why certain things are included/excluded.
	Extension	As a class, discuss why some things may be important to one person/group of people but not to others. Discuss things such as cultural connections, personal connections, spiritual connections etc. as a starting point and let the students direct the discussion with the connections they understand.
Taking Informed Action	Research a landmark/area in the world that holds special connection to a specific group of people and delve into the history of the area. Find comparisons between what has happened in areas around the world with sacred sites both home and abroad to form and idea about how sacred sites are viewed differently by different groups of people.	