

"Plants and Natural Resources" | OSEU 1: Lands & Environment

Compelling Question	Is it valuable to learn about plants and their uses?		
Standards and Practices	4.W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic. 4.E.5.1 Describe how the economic needs of South Dakotans and people in other regions of the U.S. have been met		
Staging the Question	How have the plants in the Black Hills area been used?		
Supporting Question 1		Supporting Question 2	Supporting Question 3
What are some examples of plants you know of that have purpose in your life?		Why do you think the Oceti Sakowin people saw the importance of the plants in the Black Hills area?	In current day what do people find and use in the State of South Dakota?
Formative Performance Task		Formative Performance Task	Formative Performance Task
Brain storm with students about every day products used which contain plants.		Answer the following questions: Who were the “carriers”? Did the people of the Oceti Sakowin transport and trade foods among the local groups?	Work with a partner to discover the products produced in South Dakota.
Featured Sources		Featured Sources	Featured Sources
https://www.americanforests.org/blog/7-everyday-items-made-from-trees/ https://schoolgardening.rhs.org.uk/resources/Info-Sheet/Plants-in-our-daily-life		http://www.wolakotaproject.org/oseu-one-sidney-byrd-mint-tea/ http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-vernon-ashley/	http://www.tankabar.com/cgi-bin/nanf/public/main.cvw http://sturgisjerky.com/store/pages/About-Us.html www.dakotastyle.com
Summative Performance Task	Argument	Construct an argument whether you believe it is important to learn about plants and their uses.	
	Extension	Design a pamphlet describing a plant found in South Dakota, what it can be used for. Also include what economic impact upon our state your plant has.	
Taking Informed Action			

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