

“Connecting to the Land” | OSEU 1: Lands & Environment

Compelling Question	How have the Lands of the Oceti Sakowin changed through treaties, formation of reservations and the Dawes Act.	
Standards and Practices	OSEU Standard 1.1 MP 1 & MP 3	
Staging the Question		
Supporting Question 1	Supporting Question 2	Supporting Question 3
Has your family ever owned land?	What size were the lands of the Oceti Sakowin originally?	What was the Dawes Act and how did it affect Reservations ?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Using a Plat map and TLE (Tribal Land Enterprise) records, search to see if you or someone in your family has land.	Use the link below to measure the size difference of the reservations from the original treaties until now.	Students will be able to articulate what the Dawes Act was and how it affected the people that lived on the Reservations and continues to affect them as well.
Featured Sources	Featured Sources	Featured Sources
Joseph Marshall III	Land Sizes	Dawes Act
Summative Performance Task	Argument	Do you think that all the land should be returned to the Oceti Sakowin, who the land by treaty belongs to?
	Extension	Student will compile findings into a tri-fold board.
Taking Informed Action	Students will also create a power point presentation of their findings to present at Parent Teacher Night/ Family Night. Students will also research the allotment process that is currently in place for Tribal members.	