

Inquiry Design Model (IDM) Blueprint™		
“Boundaries” OSEU 1: Lands & Environment		
Compelling Question	How do natural and human boundaries affect land?	
Standards and Practices	4.G.3.1 Describe how natural and human conditions shape places and regions. OSEUS 1.1 – Identify changes from the historic land base to the contemporary nine-reservation South Dakota land base of the Oceti Sakowin, and analyze the causes and implication of those changes.	
Staging the Question	How have land boundaries changed over time? How have boundaries affected culture?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What changes have occurred in <i>Oceti Sakowin</i> land size over time?	Identify ways in which land is divided and separated naturally and by humans	How can boundaries affect culture?
Formative Performance Task	Formative Performance Task	Formative Performance Task
View “Native Land Loss Over Time” video. Students will brainstorm ideas as to why they believe these changes have happened. Display the picture of the Great Sioux Reservation lands and how they have diminished over time. Have students research the reasons for the loss in 1877, 1889, and 1910.	Optional Activity: “South Dakota” Monopoly played where each partner/group plays by different rules where the odds of accumulating land are not even. When the game ends students will see how lands were taken and accumulated from the Native Americans. Show “Indian Land For Sale” poster. Discuss with students the validity of the Indian Lands being for sale. As a class, students will brainstorm way in which land is divided or separated (ie: fences, rivers, railroads, streets, treaties, populations). This can be done as partners/groups/class.	Using student brainstorming list for ways in which land is divided or separated, have students list ways these divisions can affect culture. Show the video “Connected to the Land” by Whitney Rencountre and have students answer the Learn From and Learn About questions.
Featured Sources	Featured Sources	Featured Sources

https://www.wolakotaproject.org/native-land-loss-across-the-us/		
https://upload.wikimedia.org/wikipedia/commons/thumb/7/75/Siouxreservationmap.png/350px-Siouxreservationmap.png		https://legallegacy.files.wordpress.com/2014/10/poster_2013-08-14_08-45.jpg
https://legallegacy.wordpress.com/2014/11/02/november-2-1889-south-dakota-joins-the-union-as-the-40th-state/		http://www.wolakotaproject.org/oseu-one-whitney-rencountre-connected-to-the-land/
Summative Performance Task	Argument	Students will create a dialogue that shows ways in which their culture has been passed on from their parents and their grandparents.
	Extension	Students will develop a multimedia presentation that shows the ways lands have changed for <i>Oceti Sakowin</i> oyates, and the reasons for the changes. Watch: http://www.wolakotaproject.org/oseu-six/oseu-six-faith-spotted-eagle-part-5-1851-treaty-1892-agreement/ ; Answer Learn About and Learn From questions
Taking Informed Action	Students will make a bulletin board that expresses different cultures.	