

“Interrelationship With Land” | OSEU 1: Lands & Environment

Compelling Question	Do the <i>Oceti Sakowin</i> people have a relationship with Tribal lands (reservations) within South Dakota? (Standing Rock Reservation is located in both South and North Dakota)	
Standards and Practices	OSEUS 1.3 Demonstrate understanding of the interrelationships of <i>Oceti Sakowin</i> people, places, and environments within all tribal lands in South Dakota. 6.H.2.1 Analyze the development and cultural contributions that gave rise to the 6.H.4.2 Determine how decisions made by individuals affected historical events 6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization 6.E.4.3 Identify the effects of economic systems on society	
Staging the Question	Why do <i>Oceti Sakowin</i> consider Tribal land to be their homeland? How does the land and the language of the <i>Oceti Sakowin</i> influence each other? Is there a difference between the <i>Oceti Sakowin</i> who live in the Woodlands of the MN area and the <i>Oceti Sakowin</i> who live on the plains? How can we use a brochure to bring awareness and understanding of the <i>Oceti Sakowin</i> Woodland and Plains lifestyles?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What are the interrelationships of the people, places, and environments of the <i>Oceti Sakowin</i> ?	Why is it important to understand the diversity of the <i>Oceti Sakowin</i> ?	What is important to the <i>Oceti Sakowin</i> lifestyle?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Research and report on the creation of the reservations and their interrelationships between people, places, and environments.	Research and report on the diversity of the <i>Oceti Sakowin</i> such as language, lifestyle, economics and survival skills.	Create a brochure that shows <i>Oceti Sakowin</i> bands of the Plains and Woodland lifestyles. Include diagrams or charts to show dialect, lifestyle, government, social system, economics and resources.
Featured Sources	Featured Sources	Featured Sources
“The Great Race of the Birds and	“Waterlily” by Ella Deloria	“Waterlily” by Ella Deloria

Animals” by Paul Goble “Dreamkeeper” (movie) “Waterlily” by Ella Deloria “<i>Oceti Sakowin: Seven Council Fires</i>” by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ “Star Knowledge” by Ronald Goodman		“<i>Oceti Sakowin: Seven Council Fires</i>” by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ “Star Knowledge” by Ronald Goodman	“<i>Oceti Sakowin: Seven Council Fires</i>” by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ “Star Knowledge” by Ronald Goodman
Summative Performance Task	Argument	Create an argumentative essay about how communal ownership of the land by the <i>Oceti Sakowin</i> would be better or worse economically?	
	Extension	Construct a proposal to a local tribe on how communal ownership would or would not benefit local economies.	
Taking Informed Action	Research a local tribe’s land area. Report on the percentage of land that is in tribal trust, allotted, and non-tribal member within the reservation borders.		