Inquiry Design Model (IDM) Blueprint™	
“Interrelationship With Land” | OSEU 1: Lands & Environment	
Compelling Question	**Do the *Oceti Sakowin* people have a relationship with Tribal lands (reservations) within South Dakota? (Standing Rock Reservation is located in both South and North Dakota)**
Standards and Practices	**OSEUS 1.3 Demonstrate understanding of the interrelationships of *Oceti Sakowin* people, places, and environments within all tribal lands in South Dakota.** **6.H.2.1 Analyze the development and cultural contributions that gave rise to the** **6.H.4.2 Determine how decisions made by individuals affected historical events** **6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization** **6.E.4.3 Identify the effects of economic systems on society**
Staging the Question	**Why do *Oceti Sakowin* consider Tribal land to be their homeland?** **How does the land and the language of the *Oceti Sakowin* influence each other?** **Is there a difference between the *Oceti Sakowin* who live in the Woodlands of the MN area and the *Oceti Sakowin* who live on the plains?** **How can we use a brochure to bring awareness and understanding of the *Oceti Sakowin* Woodland and Plains lifestyles?**

Supporting Question 1	**Supporting Question 2**	**Supporting Question 3**
What are the interrelationships of the people, places, and environments of the *Oceti Sakowin*?	**Why is it important to understand the diversity of the *Oceti Sakowin?***	**What is important to the *Oceti Sakowin* lifestyle?**
Formative Performance Task	**Formative Performance Task**	**Formative Performance Task**
Research and report on the creation of the reservations and their interrelationships between people, places, and environments.	**Research and report on the diversity of the *Oceti Sakowin* such as language, lifestyle, economics and survival skills.**	**Create a brochure that shows *Oceti Sakowin* bands of the Plains and Woodland lifestyles. Include diagrams or charts to show dialect, lifestyle, government, social system, economics and resources.**
Featured Sources	**Featured Sources**	**Featured Sources**
“The Great Race of the Birds and	**“Waterlily” by Ella Deloria**	**“Waterlily” by Ella Deloria**

Animals" by Paul Goble "Dreamkeeper" (movie) "Waterlily" by Ella Deloria "*Oceti Sakowin*: Seven Council Fires" by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ "Star Knowledge" by Ronald Goodman		"*Oceti Sakowin*: Seven Council Fires" by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ "Star Knowledge" by Ronald Goodman	"*Oceti Sakowin*: Seven Council Fires" by PBS (dvd) or http://watch.sdpb.org/video/1472853204/ "Star Knowledge" by Ronald Goodman
Summative Performance Task	Argument	Create an argumentative essay about how communal ownership of the land by the *Oceti Sakowin* would be better or worse economically?	
	Extension	Construct a proposal to a local tribe on how communal ownership would or would not benefit local economies.	
Taking Informed Action	Research a local tribe's land area. Report on the percentage of land that is in tribal trust, allotted, and non-tribal member within the reservation borders.		