“Veterans” | OSEU 2: Identity & Resiliency

Compelling Question	**Does the media portrayal of veterans mislead society about veterans’ issues?**
Standards and Practices	**9-12.C.5.6 Critique consistencies and inconsistencies throughout a variety of media sources** **OSEU 2.1 Demonstrate knowledge of the Oceti Sakowin people’s understanding of the interrelationship of spiritual, physical, social and emotional health.**
Staging the Question	**Brainstorm and discuss media’s portrayal of veterans.**

Supporting Question 1	**Supporting Question 2**	**Supporting Question 3**
What are some past issues Veterans face? What are some issues today that Veterans face?	**In what ways are Veterans having a positive impact on society?**	**What issues have Native Americans faced in the past? What issues do Native Americans still face today?**
Formative Performance Task	**Formative Performance Task**	**Formative Performance Task**
Watch teacher provided videos and journal your thoughts on what you saw. Students will then compare those thoughts to movies and/or articles that portray Veterans today?	**Research suicide statistics for Veterans, Native Americans, and one other group. Then compare the rate of suicides in each group, taking notice of what the underlying potential causes are.**	**Create a Venn Diagram that compares Veterans Issues and Native American Issues.**
Featured Sources	**Featured Sources**	**Featured Sources**
“Project 22” Veterans suicide This is a movie made by Veterans for Veterans and their families and friends. **60 minutes episode PTSD Therapy** **https://www.youtube.com/watch?v=7frOWBiU8D4**	**Homeless Veteran does the unthinkable! Shows honesty and humanity in a world of dishonesty!** **https://www.youtube.com/watch?v=bwJJ4xC10xw**	**Video Interview of David Bald Eagle** **http://www.wolakotaproject.org/oseu-2-david-bald-eagle-post-war-struggles/**

Summative Performance Task	**Argument**	**Have students participate in a round table discussion with veterans support group discussion issues relative to veterans today. The goal is to get a diverse group of veterans from ages, ranks, branches and ethnic backgrounds.**
	Extension	**Following the round table discussion, students will research new questions they have.**
Taking Informed Action	**Students will role play a scene in which they give a more accurate portrayal of veterans through their experiences of research, contact with veterans.** **Another option is to support veteran’s organizations through public awareness. (Creating pamphlets) Visiting nursing veterans in nursing homes.**	